Mountains: Surviving on Mt. Everest

Create a Travel Brochure

You are writing a travel brochure about climbing Mount Everest. First, gather details for the brochure.

Read pages 349 and 351. Write important details about Mount Everest and its mountain range.

Read page 354. What equipment should travelers bring?

Read pages 355 and 360. What should travelers know about the climb? What should they be careful not to do?
Now use all the details from the previous page to write a brochure that will tell climbers what to expect on Mount Everest and what to bring for the climb. Include a title and labeled illustrations on each panel of the brochure to show what that section talks about.

**Preparing to Climb Mount Everest.**
Adjectives and Adverbs That Compare

Write an adjective or adverb to complete each sentence. Then write adjective or adverb to tell about the word or phrase you used.

1. Jeff explained the day’s events than Ella. (calm)
2. The water at the bottom of the stream was than the water on the surface. (murky)
3. Laurie was the worker of them all. (fast)
4. Jason had the sneakers in the group. (muddy)

Write two sentences. Include an adjective that compares in one sentence and an adverb that compares in the other sentence.

5.

6.
Suffixes -less and -ness

Write the Basic Word that makes sense in the sentence.

1. The hiker thanked the guide for her help and .

2. In high mountains, a lack of oxygen can cause .

3. Being in the mountains is dangerous.

4. It is not wise to climb mountains in .

5. The guide climbed the high cliff.

6. I was amazed at the of the freshly fallen snow.

7. Scientists measured the of the ice at the top.

Challenge: Choose a Challenge Word. Use it in a sentence.

Spelling Words

Basic
1. painless
2. sickness
3. sadness
4. helpless
5. thankless
6. kindness
7. hopeless
8. darkness
9. fearless
10. thickness
11. careless
12. goodness
13. spotless
14. softness

Review
useful
weakly

Challenge
breathless
eagerness
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Vocabulary Strategies: Analogies

Complete the analogies with a word from the box.

- danger  
- increase  
- assist  
- departure  
- succeed  
- brave  
- slope  
- strength

1. Believable is to unbelievable as weakness is to ___
2. Force is to power as achieve is to ___
3. Polite is to rude as fearful is to ___
4. Excellent is to wonderful as risk is to ___
5. Frequent is to often as aid is to ___
6. Up is to down as arrival is to ___
7. Sad is to happy as decrease is to ___
8. Ocean is to wave as mountain is to ___
Forming Complex Sentences

- A complex sentence is formed by combining one independent clause and one or more dependent clauses. If the dependent clause appears first, add a comma after it.
- Subordinating conjunctions begin dependent clauses. Some subordinating clauses are: after, although, because, before, even though, since, unless, until, when, while.

Combine the clauses to form complex sentences.
1. Even though he was tired. Tracy hiked up the hill.

2. Torry planned to climb the hill. When her father could join her.

3. Because she is afraid of heights. Rita will not climb.

4. Until he saw the hill. Robbie was eager to climb.

5. They played catch. While they waited for the others to climb.

6. Mel climbed again. Before they went home.
Proofreading for Spelling

Read each journal entry. Circle the misspelled words.

**Journal of a Mountain Guide**

**Monday:** We rescued a hiker who had become lost in the darkness.
**Tuesday:** It is hopeless to teach some people how to be careful in the mountains. They just don’t pay attention.
**Wednesday:** We took a short hike to the ranger station. It was painless.
**Thursday:** Felt a strange thickness in my leg. I’ll have a doctor check it tomorrow. Was glad for the softness of my sleeping bag.
**Friday:** Found a hammer and some rope in the snow. Some careless hiker must have dropped them.
**Saturday:** Some hikers thanked us for our kindness. I guess being a mountain guide is not always a thankless job!

Write the misspelled words correctly on the lines below.

1. 2. 3. 4. 5. 6. 7. 8.

**Spelling Words**

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Grammar: Connect to Writing

Connect to Writing

Use adjectives and adverbs that compare to make your ideas easier for readers to picture. To compare two nouns or actions, add -er to most adjectives and adverbs. To compare more than two nouns or actions, add -est to most adjectives and adverbs. Use more or most before an adverb that ends in -ly.

**Compare Two**

<table>
<thead>
<tr>
<th>Adjective</th>
<th>Molly’s backpack is heavier than Jeff’s.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adverb</td>
<td>Stacy climbs more easily than Brett.</td>
</tr>
</tbody>
</table>

**Compare More Than Two**

<table>
<thead>
<tr>
<th>Adjective</th>
<th>Steven has the heaviest backpack of everyone in the class.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adverb</td>
<td>Mike climbs most easily of everyone in the group.</td>
</tr>
</tbody>
</table>

Choose the correct form of the adjective or adverb in parentheses. Write the sentence.

1. Mrs. Brown’s map is (newer, newest) than my map.

2. Where are the (higher, highest) mountains in the world?

3. Brynn spoke (more eagerly, most eagerly) about climbing than Jo.

4. Of all the climbers, Lucas climbed (more powerfully, most powerfully).