

Quarter 1

| Unit 1 Meet the Challenge | Essential Questions | Anchor Texts | Standards |
|---------------------------|---|---|--|
| August 9-11 | Back to School Review | | RL.9 |
| August 14 - 18 | How can an experiment clarify an idea? | Lesson 1: A Package for Mrs. Jewls | RI.7, RI.9 L.1a, L.1c, L.3a W.2a, W.2b, W.2c, W.2d, W.2e W.3a, W.3b, W.3c, W.3d, W.3e |
| August 21 - 25 | How can art and performance help people understand a text? | Lesson 2: A Royal Mystery | <u>Recurring Standards:</u> RL.1, RL.2, RL.3, RL.4, RL.5, RL.6, RL.7, RL.10 |
| August 28 – September 1 | Why is determination a good quality for a politician to have? | Lesson 3: Off and Running | RI.1, RI.2, RI.3, RI.4, RI.10 RF.3a, RF.4a, RF.4b, RF.4c W.4, W.5, W.6, W.7, W.8, W.9a, W.9b, W.10, |
| September 5 - 8 | How can being active in sports improve someone’s attitude? | Lesson 4: Double Dutch: A Celebration of Jump Rope, Rhyme, and Sisterhood | SL.1a, SL.1b, SL.1c, SL.1d, Sl.2, SL.3, SL.5, SL.6 |
| September 11 -15 | How can overcoming a challenge change someone’s life? | Lesson 5: Elisa’s Diary | L.2, L.3b, L.4a, L.4b, L.4c, L.5a, L.5b, L.5c, L.6 |
| Unit 2 Wild Encounters | Essential Questions | Anchor Texts | Standards |
| September 18 - 22 | Why is it important to research and protect endangered animals? | Lesson 6: Quest for the Tree Kangaroo | RL.9 RI.7, RI.9 L.1a, L.1c, L.3a W.2a, W.2b, W.2c, W.2d, W.2e W.3a, W.3b, W.3c, W.3d, W.3e |
| September 25 – 29 | How can dangerous situations bring people closer together? | Lesson 7: Old Yeller | <u>Recurring Standards:</u> RL.1, RL.2, RL.3, RL.4, RL.5, RL.6, RL.7, RL.10 |
| October 2 – 6 | What reasons do people have for protecting the environment? | Lesson 8: Everglades Forever: Restoring America’s Great Wetland | RI.1, RI.2, RI.3, RI.4, RI.10 RF.3a, RF.4a, RF.4b, RF.4c W.4, W.5, W.6, W.7, W.8, W.9a, W.9b, W.10, |
| October 9 - 13 | How can an act of courage reveal a person’s true nature? | Lesson 9: Storm Warriors | SL.1a, SL.1b, SL.1c, SL.1d, Sl.2, SL.3, SL.5, SL.6 L.2, L.3b, L.4a, L.4b, L.4c, L.5a, L.5b, L.5c, L.6 |

Quarter 2

| Unit 2 Wild Encounters | Essential Questions | Anchor Texts | Standards |
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| October 16—20 | What can a scientist learn by observing the behaviors of a particular animal? | Lesson 10: Cougars | 5.W.1a, 5.W.1b, 5.W.1c, 5.W.1d 5.W.2a, 5.W.2b, 5.W.2c, 5.W.2d, 5.W.2e, 5.W.5.4, 5.W.5.10 5.RL.5.9, |
| October 23-27 | What can someone do to make a new friend? | Extended Reading: <i>Hound Dog True</i> * (trade book selection is suggested and can be replaced with another extended reading option) | 5.RI.5, 5.RI.6, 5.RI.7 <u>Recurring Standards:</u> RL.1, RL.2, RL.3, RL.4, RL.5, RL.6, RL.7, RL.10 RI.1, RI.2, RI.3, RI.4, RI.10 RF.3a, RF.4a, RF.4b, RF.4c |
| October 30-November 3 | What can someone do to make a new friend? | Extended Reading: <i>Hound Dog True</i> * (trade book selection is suggested and can be replaced with another extended reading option) | W.4, W.5, W.6, W.7, W.8, W.9a, W.9b, W.10, SL.1a, SL.1b, SL.1c, SL.1d, SL.2, SL.3, SL.5, SL.6 L.2, L.3b, L.4a, L.4b, L.4c, L.5a, L.5b, L.5c, L.6 |
| Unit 6 Journey to Discovery | Essential Questions | Anchor Texts | Standards |
| November 6- 9 | What can people learn by reading about how different animals adapt and survive? | Lesson 26: Animals on the Move | 5.W.2a, 5.W.2b, 5.W.2c, 5.W.2d, 5.W.2e <u>Recurring Standards:</u> |
| November 13-17 | What lessons can we learn from other cultures? | Lesson 27: Mysteries at Cliff Palace | RL.1, RL.2, RL.3, RL.4, RL.5, RL.6, RL.7, RL.10 RI.1, RI.2, RI.3, RI.4, RI.10 RF.3a, RF.4a, RF.4b, RF.4c W.4, W.5, W.6, W.7, W.8, W.9a, W.9b, W.10, SL.1a, SL.1b, SL.1c, SL.1d, SL.2, SL.3, SL.5, SL.6 L.2, L.3b, L.4a, L.4b, L.4c, L.5a, L.5b, L.5c, L.6 |

| Unit 3 Revolution | Essential Questions | Anchor Texts | Standards |
|------------------------|---|---|---|
| November 27-December 1 | What can individuals do to help shape a new government? | Lesson 11: Dangerous Crossing | 5.W.1a, 5.W.1b, 5.W.1c, 5.W.1d 5.W.2a, 5.W.2b, 5.W.2c, |
| December 4-8 | How can people's differences of opinion lead to a revolution? | Lesson 12: Can't You Make Them Behave, King George? | 5.W.2d, 5.W.2e, 5.W.5.4, 5.W.5.10 5.RL.5.9, |
| December 11- 15 | How do individual acts of bravery shape history? | Lesson 13: They Called Her Molly Pitcher | 5.RI.5, 5.RI.6, 5.RI.7 <u>Recurring Standards:</u> RL.1, RL.2, RL.3, RL.4, RL.5, RL.6, RL.7, RL.10 RI.1, RI.2, RI.3, RI.4, RI.10 RF.3a, RF.4a, RF.4b, RF.4c W.4, W.5, W.6, W.7, W.8, W.9a, W.9b, W.10, SL.1a, SL.1b, SL.1c, SL.1d, SL.2, SL.3, SL.5, SL.6 L.2, L.3b, L.4a, L.4b, L.4c, L.5a, L.5b, L.5c, L.6 |

Quarter 3

| Unit 3 Revolution | Essential Questions | Anchor Texts | Standards |
|-----------------------------------|--|---|---|
| January 9-12 | What events or feelings would lead someone to fight for freedom? | Lesson 14: Now is Your Time! The African –American Struggle for Freedom | 5.W.1a, 5.W.1b, 5.W.1c, 5.W.1d, 5.W.3a, 5.W.3b, 5.W.3c, 5.W.3d, 5.W.3e |
| January 16-19 | How are patriotism and courage related? | Lesson 15: We Were There, Too! | 5.L.1d, 5.L.2a, 5.L2b, 5.L2c <u>Recurring Standards:</u> RL.1, RL.2, RL.3, RL.4, RL.5, RL.6, RL.7, RL.10 RI.1, RI.2, RI.3, RI.4, RI.10 RF.3a, RF.4a, RF.4b, RF.4c W.4, W.5, W.6, W.7, W.8, W.9a, W.9b, W.10, SL.1a, SL.1b, SL.1c, SL.1d, Sl.2, SL.3, SL.5, SL.6 L.2, L.3b, L.4a, L.4b, L.4c, L.5a, L.5b, L.5c, L.6 |
| Unit 4 The Power of Story Telling | Essential Questions | Anchor Texts | Standards |
| January 22-26 | In what ways can illustrations enhance a reader’s experience? | Lesson 16: Lunch Money | 5.W.1a, 5.W.1b, 5.W.1c, 5.W.1d, 5.W.3a, 5.W.3b, 5.W.3c, 5.W.3d, 5.W.3e |
| January 29-February 2 | What role does imagination play in the invention process? | Lesson 17: LAFF | 5.L.1d, 5.L.2a, 5.L2b, 5.L2c <u>Recurring Standards:</u> RL.1, RL.2, RL.3, RL.4, RL.5, RL.6, RL.7, RL.10 |
| February 5-9 | What do facts about opinions contribute to a story? | Lesson 18: The Dog Newspaper | RI.1, RI.2, RI.3, RI.4, RI.10 RF.3a, RF.4a, RF.4b, RF.4c |
| February 12-15 | Why is it important to be aware of your community’s needs? | Lesson 19: Darnell Rock Reporting | W.4, W.5, W.6, W.7, W.8, W.9a, W.9b, W.10, SL.1a, SL.1b, SL.1c, SL.1d, Sl.2, SL.3, |

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| February 20-23 | What can a person learn by building a relationship with an animal? | Lesson 20: The Black Stallion | SL.5, SL.6 L.2, L.3b, L.4a, L.4b, L.4c, L.5a, L.5b, L.5c, L.6 |
| February 26- March 2 | Why do people need to find accurate ways to measure time? | Extended Reading Trade Book: <i>About Time: A first look at time and clocks*</i> (trade book selection is suggested and can be replaced with another extended reading option) | |
| March 5-9 | Why do people need to find accurate ways to measure time? | Extended Reading Trade Book: <i>About Time: A first look at time and clocks*</i> (trade book selection is suggested and can be replaced with another extended reading option) | |

| Unit 6 Reading Adventures | Essential Questions | Anchor Texts | Standards |
|---------------------------|---|---|---|
| March 12-16 | How does the study of fossils relate to our everyday lives? | Lesson 28: Fossils: A Peek Into the Past Trapped in Tar! Journey of the Woolly Mammoth, Fossils | 5.W.2a, 5.W.2b, 5.W.2c, 5.W.2d, 5.W.2e <u>Recurring Standards:</u> RL.1, RL.2, RL.3, RL.4, RL.5, RL.6, RL.7, RL.10 RI.1, RI.2, RI.3, RI.4, RI.10 RF.3a, RF.4a, RF.4b, RF.4c W.4, W.5, W.6, W.7, W.8, W.9a, W.9b, W.10, SL.1a, SL.1b, SL.1c, SL.1d, SL.2, SL.3, SL.5, SL.6 L.2, L.3b, L.4a, L.4b, L.4c, L.5a, L.5b, L.5c, L.6 |

Quarter 4

| Unit 6 Journey to Discovery | Essential Questions | Anchor Texts | Standards |
|-----------------------------|---|--|---|
| March 19 – March 21 | Why are people fascinated by Nature? | Lesson 29: The Case of the Missing Deer | W. 1a, W. 1b, W. 1c, W. 1d, W. 2a, W. 2b, W. 2c, W. 2c, W. 2d, W. 2e L. 1b L. 2d <u>Recurring Standards:</u> RL.1, RL.2, RL.3, RL.4, RL.5, RL.6, RL.7, RL.10 RI.1, RI.2, RI.3, RI.4, RI.10 RF.3a, RF.4a, RF.4b, RF.4c W.4, W.5, W.6, W.7, W.8, W.9a, W.9b, W.10, SL.1a, SL.1b, SL.1c, SL.1d, SL.2, SL.3, SL.5, SL.6 L.2, L.3b, L.4a, L.4b, L.4c, L.5a, L.5b, L.5c, L.6 |
| Unit 5 Under Western Skies | Essential Questions | Anchor Texts | Standards |
| April 3 - 6 | What does it mean to have good instincts? | Lesson 21: Tucket’s Travels | W. 1a, W. 1b, W. 1c, W. 1d, W. 2a, W. 2b, W. 2c, W. 2c, W. 2d, W. 2e |
| April 9 - 13 | How can traditions influence a person’s thoughts and feelings? | Lesson 22: The Birchbark House | L. 1b L. 2d |
| April 16 - 20 | What kinds of lessons were learned by people who lived in the Old West? | Lesson 23: Vaqueros: America’s First Cowboys | <u>Recurring Standards:</u> RL.1, RL.2, RL.3, RL.4, RL.5, RL.6, RL.7, RL.10 |

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| April 23 - 27 | Why would a pioneer traveler record events in a journal? | Lesson 24: Rachel’s Journal: The Story of a Pioneer Girl | RI.1, RI.2, RI.3, RI.4, RI.10 RF.3a, RF.4a, RF.4b, RF.4c |
| April 30 – May 4 | How did Explorers help America become the country it is today? | Lesson 25: Lewis and Clark | W.4, W.5, W.6, W.7, W.8, W.9a, W.9b, W.10, SL.1a, SL.1b, SL.1c, SL.1d, SL.2, SL.3, SL.5, SL.6 L.2, L.3b, L.4a, L.4b, L.4c, L.5a, L.5b, L.5c, L.6 |

| Unit 6 Journey to Discovery | Essential Questions | Anchor Texts | Standards |
|-----------------------------|--|--|--|
| May 7 - 11 | What traits help make a person good at solving problems? | Lesson 30: Get Lost! The Puzzle of Mazes | 5.W.2a, 5.W.2b, 5.W.2c, 5.W.2d, 5.W.2e <u>Recurring Standards:</u> |
| May 14 – 25 | What can the study of other cultures teach us about ourselves? | Trade Book : Mummy Kids | RL.1, RL.2, RL.3, RL.4, RL.5, RL.6, RL.7, RL.10 RI.1, RI.2, RI.3, RI.4, RI.10 RF.3a, RF.4a, RF.4b, RF.4c W.4, W.5, W.6, W.7, W.8, W.9a, W.9b, W.10, SL.1a, SL.1b, SL.1c, SL.1d, SL.2, SL.3, SL.5, SL.6 L.2, L.3b, L.4a, L.4b, L.4c, L.5a, L.5b, L.5c, L.6 |