

## 2017–18 Title III ESSA Transition Plan

**All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.**

**CDS Code:** 1964447 **LEA Name:** Eastside Union School District **Fiscal Year:** 2017-18

### Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

How the LEA will:		Persons Involved/Timeline (Optional)
<b>Required Content</b>	<p>Provide effective professional development.</p> <p>EUSD will provide specific and ongoing professional development to teachers and administrators around the following:</p> <ul style="list-style-type: none"> <li>• implementation of the ELD standards</li> <li>• quality integrated and designated ELD</li> <li>• intervention support.</li> </ul>	Assistant Superintendent, Educational Services Curriculum Specialists EL Leads Teachers Administrators
	<p>Implement effective programs and activities.</p> <p>A teacher representative from each school will be identified as an EL Lead, and meet regularly with Assistant Superintendent of Educational Services and the Curriculum Specialists to:</p> <ul style="list-style-type: none"> <li>• present on-going professional development on research-based instructional strategies (ELD Standards, integrated and designated ELD, and intervention support)</li> <li>• look at formative data on EL student progress</li> <li>• support staff in providing effective instruction for ELs</li> <li>• ensure that EL student progress is addressed in site Professional Learning Communities (PLCs).</li> <li>• address implementation of the newly adopted Program 2 ELA/ELD curriculum, identifying integrated and designated instruction for targeted EL proficiency levels.</li> </ul>	Assistant Superintendent, Educational Services Curriculum Specialists EL Leads Principals, Assistant Principals

	<p>Ensure English proficiency and academic achievement.</p> <p>EUSD will implement digiCOACH to gather implementation data and use this information to coach teachers in their instructional practice.</p> <p>Principals and teachers will use formative data to monitor EL student progress and adjust instruction accordingly.</p> <p>EUSD will use summative data to monitor EL student progress and adjust program accordingly (e.g. instructional materials, length of ELD instruction, professional development).</p>	<p>Assistant Superintendent, Educational Services Curriculum Specialists EL Leads Principals, Assistant Principals</p>
	<p>Promote parent, family, and community engagement in the education of English Learners.</p> <p>EUSD will continue to participate in the Project2Inspire parent workshops presented by CABE, as well as the Antelope Valley Mini-CABE Conference. Regular ELAC and DELAC meetings will continue to be held. Sites will continue to hold recognition activities for students who reclassify.</p>	<p>Assistant Superintendent, Educational Services EL Leads Principals, Assistant Principals Bilingual/Bicultural Facilitator</p>

LEAs receiving or planning to receive Title III EL funding may include authorized activities.		Persons Involved/Timeline (Optional)
<b>Other Authorized Activities</b>	<p><b>Describe all authorized activities chosen by the LEA relating to:</b> Supplementary services as part of the language instruction program for English Learner students.</p> <p>Supplementary services as part of the language instruction program for EL students</p> <ol style="list-style-type: none"> <li>a. Professional Development</li> <li>b. Monitoring of instruction</li> <li>c. Monitoring of student progress</li> <li>d. Parent participation in Project2Inspire and AV Mini-CABE</li> <li>e. Provide supplemental ELD materials.</li> </ol> <p>*Please see <a href="http://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp">http://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp</a> for a list of authorized EL activities.</p>	<p>Assistant Superintendent, Educational Services Curriculum Specialists EL Leads Principals, Assistant Principals Bilingual/Bicultural Facilitator</p>

## Plan to Provide Services for Immigrant Students

Please complete this table if the LEA is receiving or planning to receive Title III Immigrant funding.	Persons Involved/Timeline (Optional)
<p><b>Describe all authorized activities chosen by the LEA relating to:</b> Enhanced instructional opportunities for immigrant children and youth.</p> <p>A bilingual parent liaison, along with principals, will communicate with parents of immigrant children the opportunities for literacy, parent education, community services and outreach.</p> <p>Enhanced instructional opportunities to immigrant students and their families</p> <p>*Please see <a href="http://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp">http://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp</a> for a list of authorized Immigrant activities.</p>	<p>Assistant Superintendent, Educational Services Parent Liaison Principals</p>