

## Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Eastside Union School District	Dr. Joshua Lightle, Superintendent	<a href="mailto:jlightle@eastsideusd.org">jlightle@eastsideusd.org</a> (661) 952 - 1200

The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

### Plan Descriptions

#### **A description of how parents, teachers, and school staff were involved in the development of the plan.**

The development of the Expanded Learning Opportunities Grant for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks, included input from each of the following groups: certificated bargaining unit, classified bargaining unit, School Site Council (SSC), District English Learner Advisory Committee (DELAC), parents and community members (including low income parents and our ASES partner), students, site and district administrators, including a SELPA Administrator.

Input was elicited through advisory meetings, surveys, focus groups, and community forums. The LCAP Advisory committee acted as the steering committee for the AB 86 Plan development. The steering committee synthesized input from all stakeholders, analyzed data, and identified the appropriate supplemental instruction and support strategies to be implemented to meet the needs of our students.

Quantitative data from the CA DASHBOARD, including student achievement results, English learner progress, attendance rates, and suspension rates were analyzed using EUSD data analysis protocol. STAR 360 and Early Literacy benchmark assessment data was analyzed using the EUSD data analysis protocol. Panorama Education School Climate, Social Emotional Learning and Family School Relationships survey data was analyzed using the EUSD data analysis.

**A description of how students will be identified, and the needs of students will be assessed.**

Eastside Union School District identifies students in need of academic, social-emotional, and other integrated student supports, through a regular assessment and data analysis schedule. Academic and Social Emotional benchmarks are administered three times annually. To ensure that our learning recovery program identifies the students most in need of services we will review data and assessments that include, but are not limited to, the following:

- English Language Proficiency Assessments for California (ELPAC)
- Chronic Absenteeism and Attendance
- Social Emotional Learning (SEL) Screeners and Assessments
- McKinney Vento students
- Foster Youth
- Local benchmark assessments (reading and math)
- Meal participation rates

**A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.**

Ongoing communication with families is a priority for Eastside Union School District, and all communication is always translated to Spanish in both written and audio messages. When a language other than English is needed, we work with an outside organization to hire an interpreter. When students are identified as needing expanded learning opportunities through the comprehensive data analysis process, classroom teachers will contact parents or guardians to inform parents of the opportunities for supplemental instruction and support. Principals will utilize social media, website, and the mass communication platform (Parent Square) to advertise the available supplemental learning opportunities and send targeted invitations/registration forms to families. Principal and school staff will follow-up to ensure that students take advantage of the supplemental learning opportunities designed to meet their needs.

**A description of the LEA's plan to provide supplemental instruction and support.**

EUSD, in partnership with our ASES provider, our school counseling program, and our district social worker, will provide a tiered framework that bases universal, targeted, and intensive supports on students' needs for academic, social-emotional, and other integrated student supports. The support will include expanded learning (Summer Program 2021, Winter Program 2021, Spring Program 2022, Summer Program 2022), as well as, learning hubs at each school library (30 Saturdays each year), Meals on Wheels to

ensure food service to our low-income families living in the remote areas of our district boundaries, intensive training in Restorative Practices for teachers and school staff, and the addition of a diagnostic and virtual learning platform (iReady).

The in-person extended learning programs will include academic support provided by EUSD teachers, Social Emotional Support provided by EUSD counselors, and engaging learning and enrichment activities provided by our ASES partner. The EUSD social worker and school principals, will identify students with Tier III needs (both academic or social emotional) and a Student Study Team at each site will develop a support plan for identified students.

Students with disabilities will be included in all actions throughout the Expanded Learning Opportunities Grant Plan and all services will be delivered in accordance with the Individual Educational Plan (IEP).

## Expenditure Plan

The following table provides the LEA’s expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
<p>Extending instructional learning time:</p> <p><b>In-Person Learning Programs for Summer 2021, Winter 2021, Spring 2022, Summer 2022</b></p> <ul style="list-style-type: none"> <li>• Certificated additional hourly</li> <li>• Classified additional hourly</li> <li>• Materials and supplies</li> <li>• RISE partnership</li> </ul> <p><b>Distance Learning Asynchronous Program for Summer 2021</b></p> <ul style="list-style-type: none"> <li>• Certificated additional hourly</li> <li>• Materials and supplies</li> </ul>	<p>\$1,701,127</p>	<p>Actual expenditures will be provided when available</p>
<p>Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports</p>	<p>\$ 0.00</p>	<p>Actual expenditures will be provided when available</p>

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Integrated student supports to address other barriers to learning  <b>Meals on Wheels</b> <ul style="list-style-type: none"> <li>• Classified additional hourly</li> <li>• Transportation</li> </ul>	\$372,080	Actual expenditures will be provided when available
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports  <b>Extended Hours for School Libraries:</b> <ul style="list-style-type: none"> <li>• Classified additional hourly</li> </ul>	\$100,000	Actual expenditures will be provided when available
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	\$ 0.00	Actual expenditures will be provided when available
Additional academic services for students:  <b>Diagnostic Assessment System and Instructional Learning Platform</b> <ul style="list-style-type: none"> <li>• iReady</li> </ul>	\$200,000	Actual expenditures will be provided when available
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs  <b>Professional Development</b> <ul style="list-style-type: none"> <li>• Restorative Practices (IIRP)</li> </ul>	\$240,500	Actual expenditures will be provided when available
Total Funds to implement the Strategies	\$2,613,707	Actual expenditures will be provided when available

**A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.**

Eastside Union School District leadership has developed plans to ensure that the funds provided through the federal Elementary and Secondary School Emergency Relief (ESSER) Fund are coordinated and aligned to the strategic plan and learning goals set forth by the board of trustees. To maximize support for students and staff, the ESSER II funds will expand and extend the programs set forth in the Expanded Learning Opportunities Grant plan which provide integrated student supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, programs to address student trauma and social-emotional learning, and access to school meal programs.