| Unit 1 Reaching Out | Essential Questions | Anchor Texts | Standards |
|-----------------------|--|--------------------------------------|---|
| August 14-18 | How do friends help each other? | Lesson 1: Because of Winn- Dixie | 4.W.2a, W.2b, W.2c, W.2d, W.2e, W.3a, W.3b, W.3c, W.3d, W3e, W.5, L.1b, L.1f, L1.f |
| August 21-25 | What might lead a person to try to change the world? | Lesson 2: My Brother Martin | L2.b RL.9 |
| August 28-September 1 | How are books and libraries important to people and communities? | Lesson 3: My Librarian Is a Camel | Recurring Standards: RL.1, RL.2, RL.3, RL.4, RL.5, RL.6, RL.7, RL.10 RI.1, RI.2, RI.3, RI.4, RI.5, RI.7, RI.8, |
| September 5-8 | Why might people raise money for a cause? | Lesson 4: The Power of W.O.W. | RI.10 RF.3a, RF.4a, RF.4b, RF.4c |
| September 11-15 | Why do people pass down stories over the years? | Lesson 5: Stormalong | W.4, W.5, W.6, W.7, W.8, W.9a, W.9b, W.10 SL.1a,SL.1b, SL.1c, SL.1d, SL.2, SL.3, |
| September 18-22 | Review and Assess | | SL.4, SL.5, SL.6 |

| Unit 2 Tell Me More | Essential Questions | Anchor Texts | Standards |
|---------------------|---|---------------------------------|--|
| September 25-29 | How are performances similar to and different from written stories? | Lesson 6: Invasion from Mars | 4.W.2a, W.2b, W.2c, W.2d, W.2e, W.3a, W.3b, W.3c, W.3d, W3e, W.5, L.1b, L.1f, L1.f |
| October 2-6 | How are movies a form of communication | Lesson 7: Coming Distractions | L.10, L.11, L1.1 L2.b RL.9 <u>Recurring Standards:</u> RL.1, RL.2, RL.3, RL.4, RL.5, RL.6, RL.7, RL.10 RI.1, RI.2, RI.3, RI.4, RI.5, RI.7, RI.8, RI.10 RF.3a, RF.4a, RF.4b, RF.4c W.4, W.5, W.6, W.7, W.8, W.9a, W.9b, W.10 SL.1a,SL.1b, SL.1c, SL.1d, SL.2, SL.3, SL.4, SL.5, SL.6 |
| October 9-13 | How do an artist's experiences affect his or her art? | Lesson 8: Me and Uncle Romie | |

| Unit 2 Tell Me More | Essential Questions | Anchor Texts | Standards |
|-----------------------|--|--------------------------------|--|
| October 16-20 | What are some ways to do research? | Lesson 9: Dear Mr. Winston | 4RI.6, RI.9 W.1a, W.1b. W.1c, W.1d, W.2a, |
| October 23-27 | What does it take to be a great performer? | Lesson 10: Jose! Born to Dance | W.2b, W. 2c, W.2d, W.2e L.1b, L.1c, L.1f Recurring Standards: |
| October 30-November 3 | Review and Assess | | RL.1, RL.2, RL.3, RL.4, RL.5, RL.6, RL.7, RL.10 RI.1, RI.2, RI.3, RI.4, RI.5, RI.7, RI.8, RI.10 RF.3a, RF.4a, RF.4b, RF.4c W.4, W.5, W.6, W.7, W.8, W.9a, W.9b, W.10 SL.1a,SL.1b, SL.1c, SL.1d, SL.2, SL.3, SL.4, SL.5, SL.6 |

| Unit 3 Inside Nature | Essential Questions | Anchor Texts | Standards |
|-----------------------------|---|--|--|
| November 6-10 | What are the benefits of studying weather? | Lesson 11: Hurricanes: Earth's Mightiest Storms | 4RI.6, RI.9 W.1a, W.1b. W.1c, W.1d, W.2a, W.2b, W. 2c, W.2d, W.2e |
| November 13-17 | How do natural disasters affect people? | Lesson 12: The Earth Dragon Awakes | L.1b, L.1c, L.1f Recurring Standards: |
| November 27-December 1 | How are the different parts of an ecosystem connected? | Lesson 13: Antarctic Journal: Four Months at the Bottom of the World | RL.1, RL.2, RL.3, RL.4, RL.5, RL.6, RL.7, RL.10 RI.1, RI.2, RI.3, RI.4, RI.5, RI.7, RI.8, RI.10 |
| December 4-8 | How do living things have an important role in the world? | Lesson 14: The Life and Times of the Ant | RF.3a, RF.4a, RF.4b, RF.4c W.4, W.5, W.6, W.7, W.8, W.9a, W.9b, W.10 SL.1a,SL.1b, SL.1c, SL.1d, SL.2, SL.3, SL.4, SL.5, SL.6 |

| Unit 3 Inside Nature | Essential Questions | Anchor Texts | Standards |
|-----------------------------|--|-----------------------------|---|
| January 9-12 | Why is it important to be informed about what is happening in our world? | Lesson 15: Ecology for Kids | RL4.9 RI4.9 L4.1a, L4.1b, L4.1c, L4.1d, L4.1e, L4.1f, L4.1g, L4.3a, L4.3b, L4.3c, |
| January 16-19 | Review and Assess | | L4.44, L4.4b Recurring Standards: RL.1, RL.2, RL.3, RL.4, RL.5, RL.6, RL.7, RL.10 RI.1, RI.2, RI.3, RI.4, RI.5, RI.7, RI.8, RI.10 RF.3a, RF.4a, RF.4b, RF.4c W.4, W.5, W.6, W.7, W.8, W.9a, W.9b, W.10 SL.1a,SL.1b, SL.1c, SL.1d, SL.2, SL.3, SL.4, SL.5, SL.6 |

| Unit 4 Unbreakable Spirit | Essential Questions | Anchor Texts | Standards |
|-------------------------------|---|--|---|
| January 22-26 | What traits do successful people have? | Lesson 16: Riding Freedom | RL4.9 RI4.9 |
| January 29-February 2 | How do people and animals benefit each other? | Lesson 17: The Right Dog for the Job | L4.1a, L4.1b, L4.1c, L4.1d, L4.1e, L4.1f, L4.1g, L4.3a, L4.3b, L4.3c, L4.4a, L4.4b |
| February 5-9 | What makes a character memorable? | Lesson 18: Hercules' Quest | Recurring Standards: RL.1, RL.2, RL.3, RL.4, RL.5, RL.6, RL.7, RL.10 RI.1, RI.2, RI.3, RI.4, RI.5, RI.7, RI.8, RI.10 RF.3a, RF.4a, RF.4b, RF.4c W.4, W.5, W.6, W.7, W.8, W.9a, W.9b, W.10 SL.1a,SL.1b, SL.1c, SL.1d, SL.2, SL.3, SL.4, SL.5, SL.6 |
| February 12-15 February 20-23 | Why is farming important? How do people from different cultures contribute to American history? | Lesson 19: Harvesting Hope Lesson 20: Sacagawea | |

Quarter 3 (continued)

| Unit 5 Change it Up | Essential Questions | Anchor Texts | Standards |
|----------------------------|-------------------------------------|--|---|
| February 26-March 2 | Review and Assess | | RL4.9 |
| March 5-9 | How can media be a distraction? | Lesson 21: The World According to Humphrey | L4.1a, L4.1b, L4.1c, L4.1d, L4.1e, L4.1f, L4.1g, L4.3a, L4.3b, L4.3c, |
| March 12-16 | What causes changes in a community? | Lesson 22: I Could Do That! | L4.4a, L4.4b <u>Recurring Standards:</u> RL.1, RL.2, RL.3, RL.4, RL.5, RL.6, RL.7, RL.10 RI.1, RI.2, RI.3, RI.4, RI.5, RI.7, RI.8, RI.10 RF.3a, RF.4a, RF.4b, RF.4c W.4, W.5, W.6, W.7, W.8, W.9a, W.9b, W.10 SL.1a,SL.1b, SL.1c, SL.1d, SL.2, SL.3, SL.4, SL.5, SL.6 |

| Unit 5 Change It Up | Essential Questions | Anchor Texts | Standards |
|---------------------|---|---------------------------------|---|
| March 19 - 21 | Spring Break Activities | | RI.9 |
| April 2 - 6 | How do forests and trees show change? | Lesson 23: The Ever-Living Tree | W.1a, W.1b, W.1c, W.1d, W.2a, W.2b, W.2c, W.2d, W.2e L.1a, L.1d, L.1e, L.1g, L.2b |
| April 9 - 13 | How can animal behavior be like human behavior? | Lesson 24: Owen and Mzee | Recurring Standards: RL.1, RL.2, RL.3, RL.4, RL.5, RL.6, |
| April 16 - 20 | How do inventions change the way we do things? | Lesson 25: The Fun They Had | RL.7, RL.10 RI.1, RI.2, RI.3, RI.4, RI.5, RI.7, RI.8, RI.10 |
| April 23- 27 | Review and Assess | | RI.10 RF.3a, RF.4a, RF.4b, RF.4c W.4, W.5, W.6, W.7, W.8, W.9a, W.9b, W.10 SL.1a,SL.1b, SL.1c, SL.1d, SL.2, SL.3, SL.4, SL.5, SL.6 |

| Unit 6 Paths to Discovery | Essential Questions | Anchor Texts | Standards |
|---------------------------|--|--|---|
| April 30- May 4 | How does exploring nature help our understanding of the world? | Lesson 26: The Girl Who Loved Spiders | RI.9 W.1a, W.1b, W.1c, W.1d, W.2a, W.2b, W.2c, W.2d, W.2e L.1a, L.1d, L.1e, L.1g, L.2b |
| May 7- 11 | Why is it important to learn about amphibians? | Lesson 27: Amphibian Alert! | Recurring Standards: RL.1, RL.2, RL.3, RL.4, RL.5, RL.6, |
| May 14- 18 | How do museums teach us about our world? | Lesson 28: Museums: Worlds of Wonder | RL.7, RL.10 RI.1, RI.2, RI.3, RI.4, RI.5, RI.7, RI.8, RI.10 RF.3a, RF.4a, RF.4b, RF.4c W.4, W.5, W.6, W.7, W.8, W.9a, W.9b, W.10 SL.1a,SL.1b, SL.1c, SL.1d, SL.2, SL.3, SL.4, SL.5, SL.6 |
| May 21 – 25 | What can people learn by working for a cause? | Lesson 29: Save Timber Woods! | |
| May 28 – June 1 | What can we do to protect the environment? | Lesson 30: Mystery at Reed's Pond | |
| June 4 - 6 | Review | | 3L.4, 3L.3, 3L.0 |