



# LCAP 2025-2028 Public Hearing 2024-2025





## OUR MISSION

To provide a rigorous education in a safe, inclusive learning environment with caring, passionate professionals who prepare students to reach their highest potential.

## OUR VISION

EVERYONE CONTRIBUTES  
EVERY STUDENT ACHIEVES





# OUR DISTRICT GOALS

## GOAL 1

Improve teaching for student learning, achievement, and success.



## GOAL 2

Promote a safe and caring learning environment.



## GOAL 3

Foster a team commitment.



## GOAL 4

Operate with increasing efficiency and effectiveness.



## GOAL 5

Improve outcomes for low-performing student groups.



*Everyone Contributes, Every Student Achieves*

# OUR CORE VALUES AND BELIEFS

## Student Success

Every student is provided tremendous opportunities to learn, to achieve, and to reach their highest potential and all staff members are focused on that success.



## Districtwide Safety and Security

Our schools and district sites operate effectively to ensure the safety and security of our students, families, staff and all community members.



## Expectations

Student, parent, staff, and community expectations are well-defined and shared. Our community members are supposed in order to achieve these high expectations.



## Operational Effectiveness and Efficiency

Fiscal and human resources are well-managed and prioritized to meet our instructional and operational goals.



## Collaboration and Teamwork

We work collaboratively, as a team, to ensure our students succeed in a supportive climate. Key decisions are informed by stakeholder feedback and input. We celebrate our successes!



## Improvement and Monitoring

Community members work as a team to review our progress, celebrate our successes and use data to address our changing needs.



## Respect and Trust

Communication and interaction in our community are guided by mutual respect, trust, integrity and support.



## Equity

Stakeholders are entitled to access and opportunities in a bias-free, socially, and emotionally supportive environment for all to be successful.



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# What is the Local Control and Accountability Plan?

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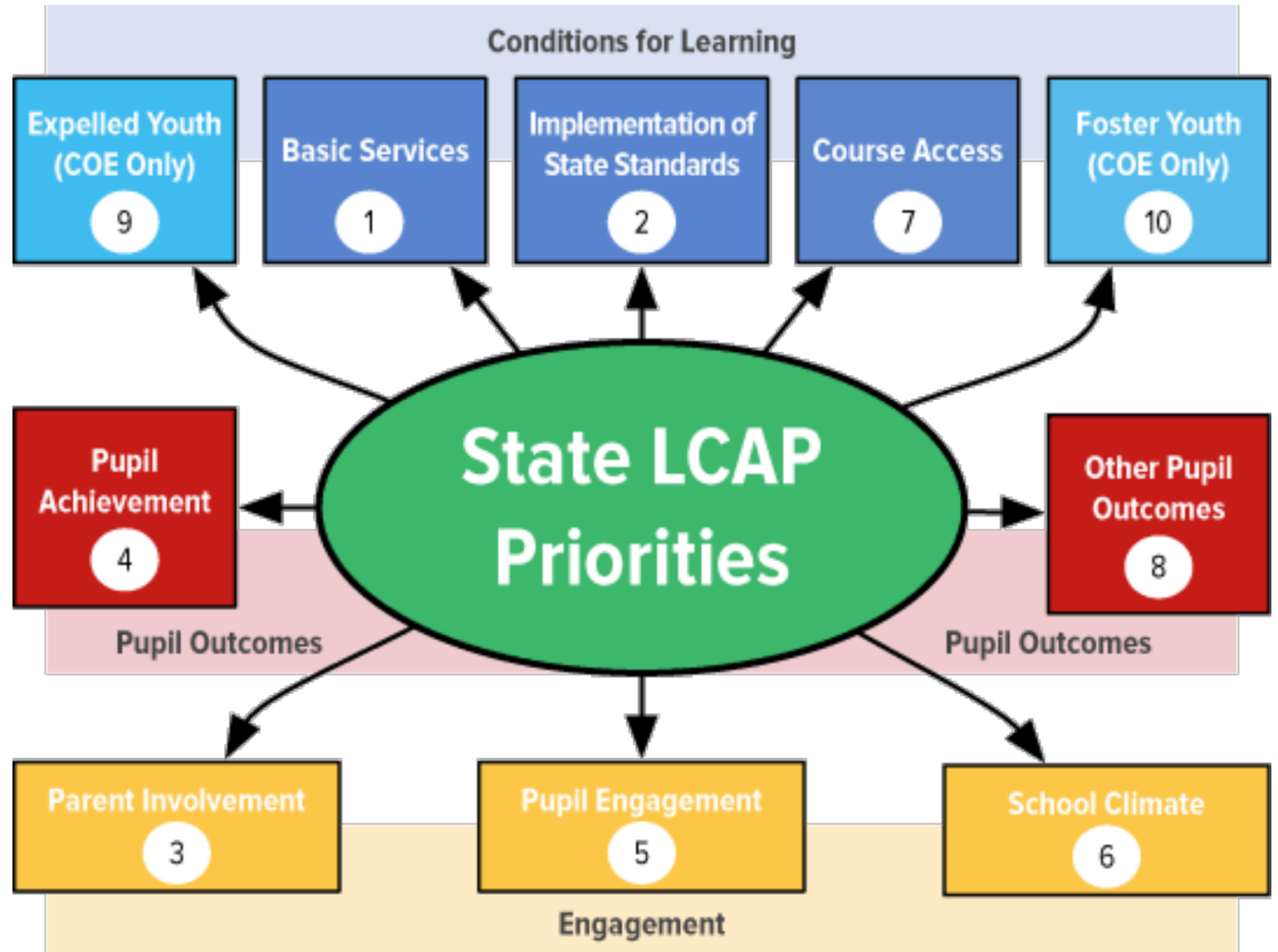


A plan that describes how districts meet annual goals for all students based on specific state and local priorities.



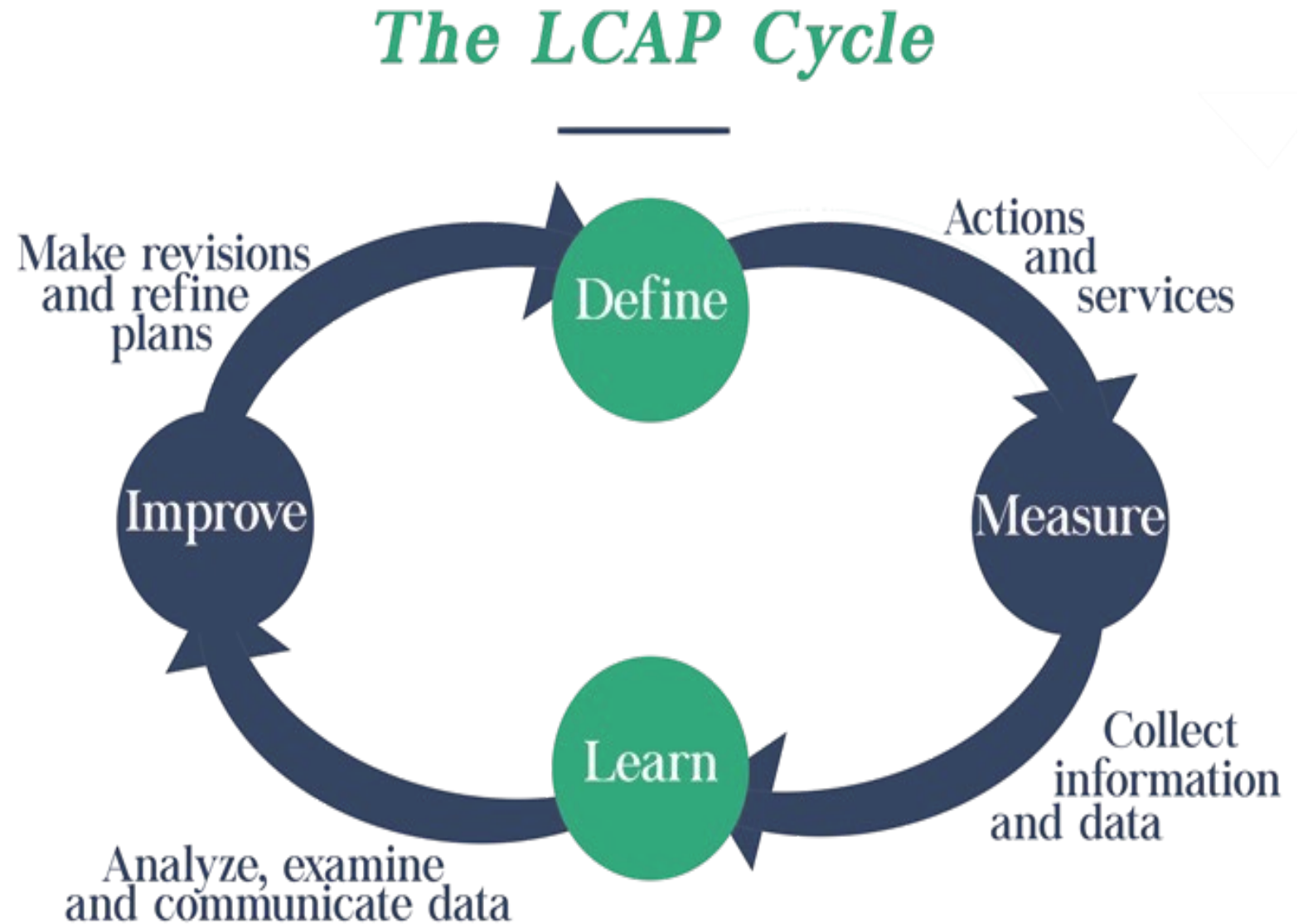
# Eight Priority Areas

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## The LCAP Cycle



# LCAP Educational Partner Feedback





# Educational Partner Feedback

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The LCAP annual update process began in January 2024

- District Advisory Committee
- District English Learner Advisory Committee
- LCAP Advisory Committee
- African American Advisory Committee
- Consultation with AV SELPA
- Parent Universities



# Educational Partner Engagement

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Data shared included...

- CAASPP Data
- California Dashboard Data
- iReady ELA and Math Data
- Panorama Survey Data



IMAGE CREDIT: <http://www.peopleinsight.co.uk/>



# Local Control and Accountability Plan

## Goals / Actions 2024-2025



# Goal 1

Improve teaching for student learning, achievement, and success.



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Action 1 - Instructional Leadership Teams (ILT)

Action 2 - Culturally Responsive Teaching

Action 3 - Improve English Learner Outcomes

Action 4 - Intervention Strategies

Action 5 - Assessment and Progress Monitoring

Action 6 - Enrichment Programs

# Goal 1 continued...

Improve teaching for student learning, achievement, and success.

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Action 7 - Early Education Program

Action 8 - Comprehensive Library Program

Action 9 - Student Device Program

Action 10 - 21st Century Learning Environment

Action 11 - Personalized Learning and Differentiated Instruction

**Total Budgeted: \$8,673,632**

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# Goal 2

Promote a safe and caring learning environment.

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Action 1 - Culture and Climate Leadership Teams (C&CLT)

Action 2 – Student Wellness and Social Emotional Support

Action 3 - Campus Safety

Action 4 - Improve Attendance

Action 5 - Campus Beautification

**Total Budgeted: \$5,460,388**

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# Goal 3



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Foster a team commitment.

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Action 1 - Family and Community Resource Development

Action 2 - Family and Community Engagement and Empowerment

Action 3 – Communication

**Total Budgeted: \$874,808**

# Goal 4



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## Operate with increasing efficiency and effectiveness.

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Action 1 - Recruitment of Qualified Staff

Action 2 - Development of Staff

Action 3 - Resource and Asset Management and Maintenance

Action 4 - Fiscal Solvency

Action 5 - Facilities Master Planning

Action 6 – Implementation of Academic Standards

Action 7 – Fully Credentialed and Appropriately Assigned Teachers

Action 8 – Repair and Maintenance Program

**Total Budgeted: \$16,876,327**

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# Goal 5

Improve outcomes for student who are affected academically and social-emotionally, at Eastside Elementary School and the Eastside Academy, due to high instability rates.

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Action 1 – Multi-tiered system of support

Action 2 – Support Students with Disabilities

Action 3 – Increased Staffing

Action 4 – Increase Student Safety

## Equity Multiplier Schools

- 25% instability
- 75%+ Low socioeconomic

**Total Budgeted: \$2,395,997**



# Increased or improved Services

## Contributing Actions

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Actions that increase or improve services are ***principally directed and effective for low-income, foster youth, or English learners*** (unduplicated students).

- Consider the needs, conditions, or circumstances of the targeted students;
- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), must be based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

# Increased or improved services

## Contributing Actions



Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.1	Instructional Leadership Teams (ILT)	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$448,197.00	
1	1.2	Culturally Responsive Teaching	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$549,434.00	
1	1.3	Improve English Learner Outcomes	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools	\$87,066.00	
1	1.4	Intervention Strategies	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$1,544,421.00	
1	1.5	Assessment and Progress Monitoring	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$317,997.00	
1	1.6	Enrichment Programs	Yes	LEA-wide	Foster Youth Low Income	All Schools	\$434,407.00	
1	1.7	Early Education Program	Yes	LEA-wide	English Learners Foster Youth	All Schools	\$588,334.00	

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# Increased or improved services

## Contributing Actions



Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
					Low Income			
1	1.8	Comprehensive Library Program	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$470,310.00	
1	1.9	Student Device Program	Yes	LEA-wide	Foster Youth Low Income	All Schools	\$889,582.00	
1	1.10	21st Century Learning Environment	Yes	LEA-wide	Low Income	All Schools	\$1,050,000.00	
1	1.11	Personalized Learning and Differentiated Instruction	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$2,293,884.00	

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# Increased or improved services

## Contributing Actions



Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
2	2.1	Culture and Climate Leadership Teams	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$43,942.00	
2	2.2	Student Wellness and Social Emotional Support	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$1,892,703.00	
2	2.3	Campus Safety	Yes	LEA-wide		All Schools	\$1,191,946.00	
2	2.4	Improve Attendance	Yes	LEA-wide	Foster Youth Low Income	All Schools	\$1,080,381.00	
2	2.5	Facilities Improvement	Yes	LEA-wide	Low Income	All Schools	\$1,251,416.00	

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# Increased or improved services

## Contributing Actions



Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
3	3.1	Family and Community Resource Development	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$250,216.00	
3	3.2	Family and Community Engagement and Empowerment	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$267,817.00	
3	3.3	Communication	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$356,775.00	

# Increased or improved services

## Contributing Actions



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Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
4	4.2	Development of Staff	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$381,088.00	

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# Budget Overview for Parents

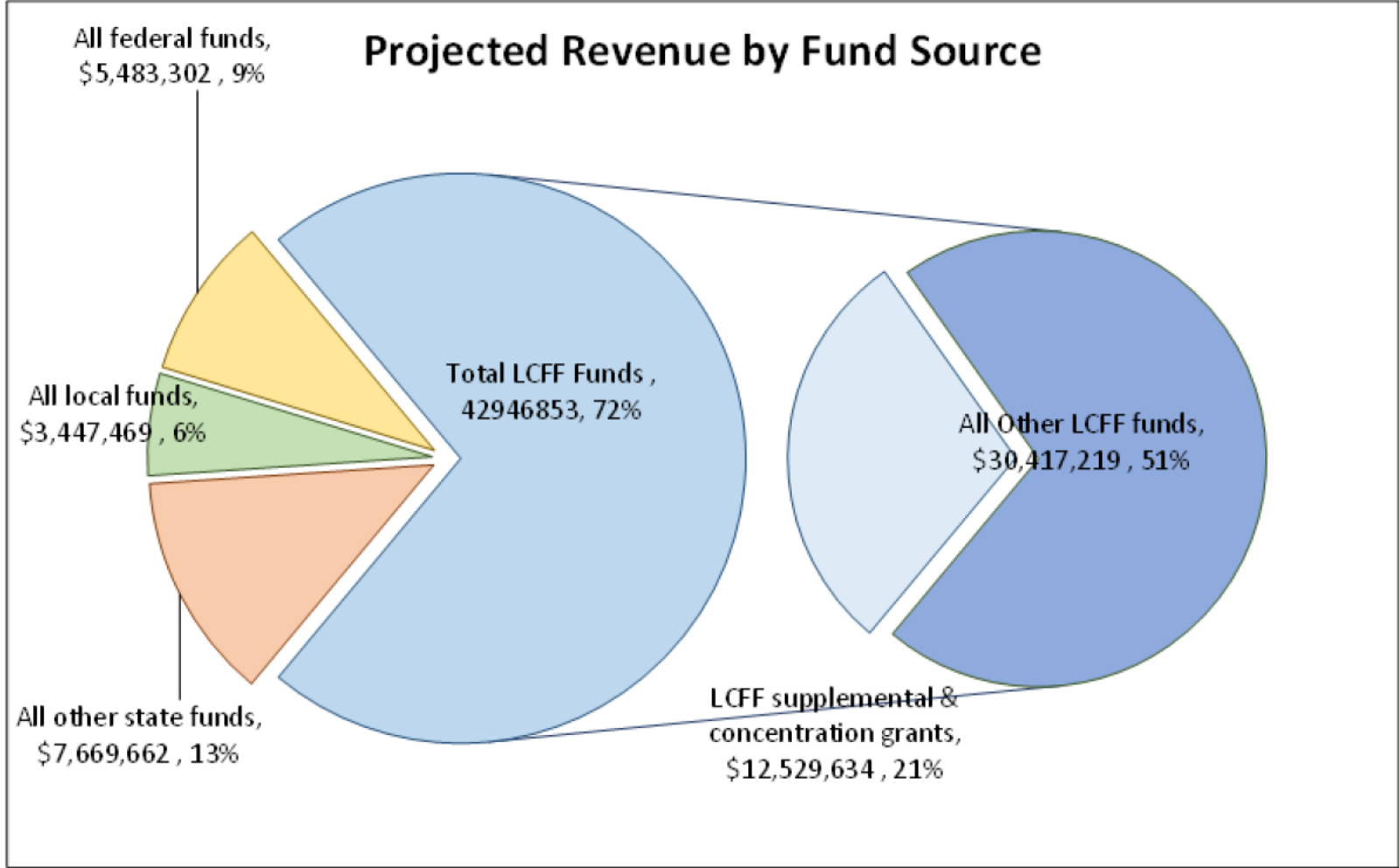
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California Education Code (EC) Section 52064.1 requires each school district to develop the Local Control Funding Formula (LCFF) Budget Overview for Parents in conjunction with the LCAP by July 1 of each year.





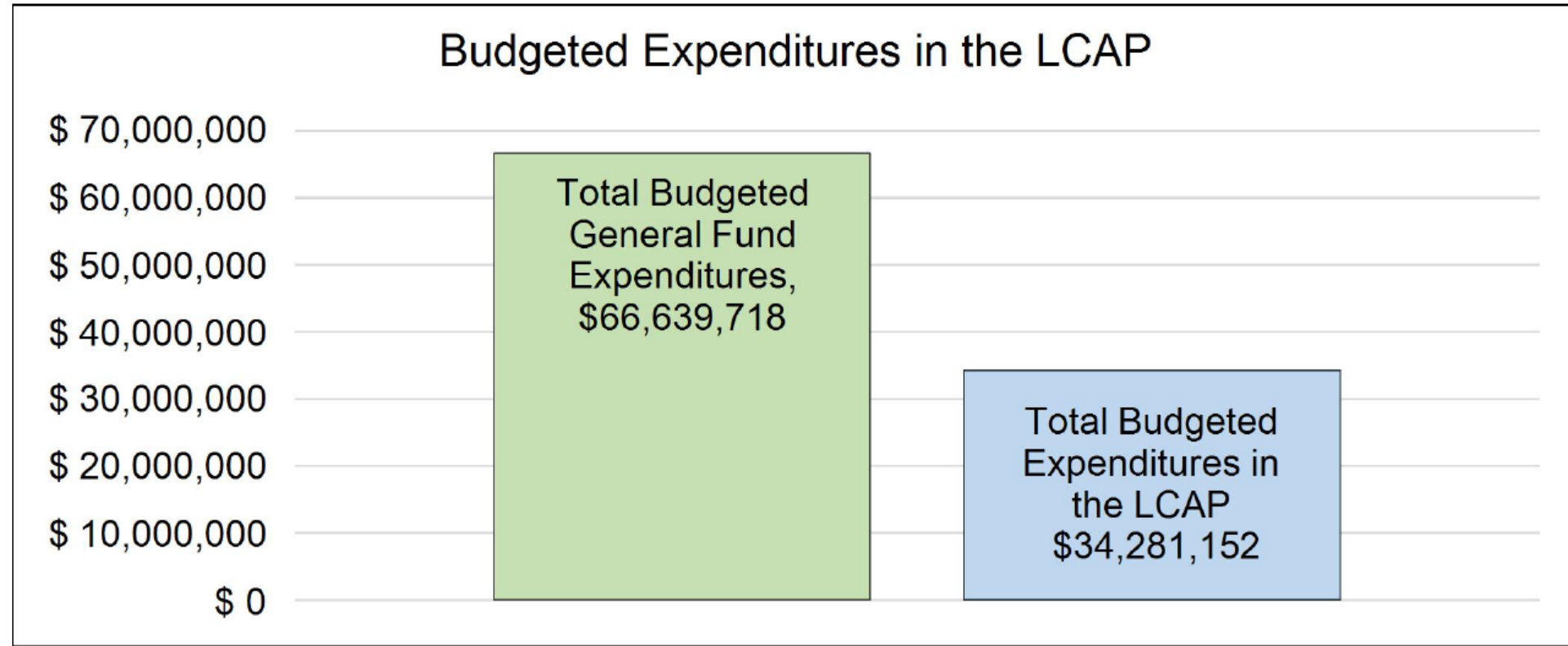
**Budget Overview for the 2024-25 School Year**



This chart shows the total general purpose revenue Eastside Union School District expects to receive in the coming year from all sources.

# LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Eastside Union School District plans to spend for 2024-25. It shows how much of the total is tied to planned actions and services in the LCAP.

# Feedback and Next Steps

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- Feedback from the Board of Trustees
- Finalize 2024-2025 LCAP
- Recommend adoption at the June 26, 2024, regularly scheduled public meeting.





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