

## Title I, Part A LEA-Level Parent and Family Engagement Policy

This Parent and Family Engagement Policy (Policy) describes the means for carrying out designated Title I, Part A, parent and family engagement requirements pursuant to that Every Student Succeeds Act (**ESSA Section 1116[a]**).

1. Purpose of the Title I, Part A LEA-Level parent and Family Engagement Policy: Eastside Union School District enters into this agreement with the community in order to promote the establishment of strong school, family, and community partnerships district wide.
2. How will parents and family members be involved in the development of this Policy (**ESSA sections 1116[a][2], and 1116[a]**).

Parents and family members are involved through district and site level advisory committees and activities. Input from parents and family members is elicited through activities that include the presentation of information about Title I and the Parental Engagement Policy. Parents and families are then given time to reflect upon what is already in place to support Parent and Family Engagement and with the prompting of the following questions, elicit ideas for further development of this policy.

- What would make parents more likely to participate at school? What makes participation difficult?
  - What do parents and family members need in order to assist with the learning of their children? How could teachers and principals help? What things (materials, trainings) do you need?
  - What would be most helpful for you to learn more about the academic standards and assessments? How can we help you know how your child is doing?
  - What is the best way to get information about programs, meetings, and other activities to parents?
3. How will parents and family members be involved in developing school improvement plans (**ESSA Section 1116[a][2][A]**)?

Parents and family members participate as elected members of School Site council meetings per guidelines and regulations. Meetings are held and input elicited on a regular basis at each site in order for parents and family members to be involved in the development of school improvement plans. School improvement plans are built and updated with the consideration of parents and family members. Parents and family members continue to provide feedback on areas of strength and improvement of the Local Control Accountability Plan (LCAP), the LCAP Federal Addendum, as well as, school

goals and actions as identified in sites' School Plans for Student Achievement (SPSAs). Parent and family member feedback is also gathered at school meetings/forums, district and school advisory committee meetings, School Site Council meetings, and through other means. The information gathered is used to revise the district's LCAP, the LCAP Federal Addendum, and the sites' SPSAs.

4. How does the Local Educational Agency (LEA) provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance? Does this include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education (**ESSA Section 1116[a][2][B]**).

The district supports participating schools in planning and implementation of effective parent and family involvement activities to improve student academic achievement and school performance by working collaboratively with site administrators and support teams to plan and implement district-wide parent and family engagement practices that are linked to student achievement. This includes coordination of district level personnel within Student Services and Educational Services.

- Bilingual Parent Liaisons are assigned to each site in order to facilitate communication between parents and the site and district. Liaisons facilitate report card and state testing preparation and review with parents and families.
- District Liaison engages in the planning for and training of the Parent Liaisons
- Educational Services Coordinators and the District Social Worker train and plan with site staff to lead effective parent and family involvement activities outside organizations are consulted with and services offered to parents through our Community Center. These include but are not limited to:
  - Vocational Counseling - Desert Horizon, Project Joy, America's job center
  - Medical Services - Wesley Health Centers, Bartz Altadonna, LA County
  - Department of Public Health; Tarzana treatment centers
  - Mental Health - Tarzana Treatment Centers, NAMI (National Alliance), LA County Department of Mental Health
  - Philanthropic Sophia Foundation, AV Dream Center, Assistance League of Antelope Valley, Dan Miller (private community member)

Liaisons, administrators, and other staff participate in training and subsequent use of resources provided by the Multilingual Academic Support (MAS) unit of the Los Angeles County Office of Education (LACOE) including application of The California Family Engagement Toolkit, California Department of Education, as a guide to address items related to family engagement to support the district's LCAP and Vision of Instruction.

5. How will LEAs coordinate or integrate parent and family engagement strategies with other relevant federal, state, local laws, and programs (**ESSA sections 1116[a][2][C], and 1116[e][4]**)?

The district coordinates family engagement strategies with:

- Housing and Urban Development (classes on home ownership, credit repair, financial literacy) and Down Payment Assistance Program
- Department of Public Social Services (Medical and/or CalFresh; WIC)

These programs are offered by and coordinated through our Community Center with parent and family involvement activities such as weekend food bank days.

6. How will LEAs conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this Policy on improving academic quality of all schools served under Title I, Part A, and use the finding to design evidence-based strategies (**ESSA sections 1116[a][21][D], and 1116[a][2][E]**)?

To evaluate the content and effectiveness of the Parent and Family Engagement Policy, EUSD will continue to conduct an annual evaluation in the form of a survey. Parents and family members will have multiple opportunities to provide feedback at the district and site levels, making family surveys available by providing a hard copy and digital link. In addition to the annual family survey, there will be other means of providing input such as, but not limited to

- LCAP parent survey
- district level advisory committee feedback,
- and/or discussion forums such as Coffee with the Principal
- Parent Universities

EUSD will continue to use findings from all data sources to revise the Parent and Family Engagement Policy and design evidence-based strategies in response to the needs of all families.

7. What are the barriers to greater participation by parents in activities authorized by ESSA Section 1116? Please note with particular attention, parents and family members who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background (**ESSA Section 1116[a][2][D][i]**):

Parent, family and staff input indicates the following barriers to greater participation by parents:

- Parents are overwhelmed (work, children)
- Language barriers – let parents know there are translators at meetings
- Parents miss invitations from Parent Square
- Work schedules
- Lack of classroom opportunities for parents/guardians
- Transportation issues - lack of, distance (rural area, limited public transportation)
- Fear of detainment of undocumented parents and family members because of the fingerprinting policy
- Lack of access to or literacy in technology
- Cultural differences

8. What are the needs of parents and family members so that they may assist with the learning of their children, including engaging with school personnel and teachers (**ESSA Section 1116[a][2][D][ii]**)?

Parent, family, and staff input indicates the following needs of parents and family members to assist with the learning of their children, including engaging with staff:

- Increased personal communication between parent/family member and teacher
- Alternative volunteer opportunities for parents who are undocumented
- Incentives and recognition of parent volunteers
- English classes for parents
- Parent workshops on academic subjects/content to familiarize parents with assignments
- Make student work more visible for their parents/guardians
- Google classroom training for parents
- Written explanations of academic expectations for each grade level
- Clear communication of steps to connect to Aeries Parent Portal to check grades and Parent Square for communication

9. What are the strategies used to support successful school and family interactions (**ESSA Section 1116[a][2][D][iii]**)?

- Varying the times of parent meetings, school events
- Offering Saturday School
- Offering Classes for adults (nutrition, yoga)
- Conducting Awards ceremonies for students
- Offering Parent and Family Resource rooms at each site with Bilingual Parent Liaison
- Use of multiple means of two-way communication through AERIES system, social media, district and site websites, email, flyers, coffee with the principal, and other strategies.

10. LEAs provide coordination, technical assistance, and other support to assist schools in planning and implementing effective parent and family engagement activities. This may include consultation with employers, business leaders, philanthropic organizations, or individuals. What technical assistance will be provided to parents (**ESSA Section 1116[a]**).

The district supports participating schools in planning and implementation of effective parent and family involvement activities by coordination of district level personnel including Student Services and Educational Services staff, specifically the District Bilingual Parent Liaison and the District Social Worker. The planning for and training of the parent liaisons are coordinated by the District Liaison and District Social Worker. To support parent engagement at each school, liaisons

- facilitate communication between parents and site personnel
- provide report card and state testing preparation and review with parents and families
- provide families support for homework help and integration of Chromebooks in class assignments

Other personnel coordinated by the district to provide technical assistance to parents include school Counselors at each site. Counselors implement programs and provide information regarding

- Olweus Bullying Prevention Program
- Move This World Social Emotional Learning program
- Communication between home and school

District personnel from all departments support each site to host an annual Parent University. Topics and resources offered include

- Academic support: Math Strategies, Language Support, Academic Conversations
- Health and Nutrition programs
- Student Achievement
- Attendance
- Communication between home and school

Outside organizations are consulted with and services offered to parents through our Community Center. These include but are not limited to:

- Vocational Counseling - Desert Horizon, Project Joy, America's job center
- Medical Services - Wesley Health Centers, Bartz Altadonna, LA County Department of Public Health; Tarzana treatment centers
- Mental Health - Tarzana Treatment Centers, NAMI (National Alliance), LA County Department of Mental Health
- Philanthropic - Sophia Foundation, AV Dream Center, Assistance League of Antelope Valley, Dan Miller (private community member)

The EUSD offers liaisons, administrators, and other staff training and the use of resources provided by the Multilingual Academic Support (MAS) unit of the Los Angeles County Office of Education (LACOE).

11. How will LEAs reserve 1 percent of Title I, Part A funds to carry out parent and family engagement requirements (**ESSA Section 1116[a][3][A]**)?

In the Consolidated Application, the district reserves 1 percent of Title I, Part A funds for parent and family engagement.

12. How will LEAs allot funds for parent and family engagement (**ESSA Section 1116ta1B1[B1]**)?

Funds are allocated based on a per pupil formula.

13. How will LEAs distribute 90 percent of the 1 percent reserve to schools (**ESSA Section 1116ta1C31CCI**)?

100 percent of the 1 percent is distributed to school sites.

14. How will LEAs provide assistance to parents and families in understanding the state academic standards, state and local academic assessments, Title I, Part A requirements,

how to monitor their child's progress, and how to work with educators to help all students succeed (**ESSA Section 1116[e]**).

The LEA provides information in understanding state standards, assessments, Title I Part A requirements, progress monitoring, and how to work with educators by designing presentations and activities to distribute this information in a parent-friendly manner through

- Annual Title I Meetings
- Parent Teacher Conferences
- Bilingual Parent Liaison workshops at each site (topics include Understanding your Students' Report Cards, State Assessments, and California Common Core State Standards)
- District Advisory Council (DAC) meetings
- District English Learner Advisory Committee (DELAC) meetings
- Site English Learner Advisory Committee (ELAC) meetings
- Parent University informative workshops
- LCAP Advisory Committee meetings
- Coffee with the Principal

15. How will LEAs provide materials and training to help parents and families work with their children to improve their achievement, such as literary training and using technology (**ESSA Section 1116[e]**).

- Parent resource rooms at all schools provide four computers for parent use
- Bilingual Parent Liaisons assist with computer use such survey completion and other personal needs of parents
- Project to Inspire
- Latino Family Literacy Project
- Parent and Family Math Handbook
- Parent University
- California Association for Bilingual Education (CABE) workshops

16. How will LEAs educate teachers instructional support staff, principals, and other school leaders and staff, with the assistance of parents and families, in the value and utility of contributions of parents and families, and reach out to, communicate with, and work with parents and families as equal partners, implementing and coordinating parent and

family programs to build ties between parents and families, and the school (**ESSA Section 1116[e](3)**)?

The LEA provides information and training in the value and utility of contributions of parents and families, communicating, and working with parents to implement parent and family programs to all staff and school leaders through

- Instructional Aides' trainings
- Management meetings
- District and site advisory committees
- Parent University
- Teacher collaborative planning meetings
- Equity as well as Culture and Climate Committee meetings
- Staff and Parent training in the English Learner Roadmap and the benefits of an Asset-based point of view
- Training in and promotion of Academic Optimism throughout implementation of programs

17. How will LEAs coordinate and integrate parent and family involvement programs with other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent and family resource centers that encourage and support parents and families in more fully participating in the education of their children (**ESSA Section 1116[e]**).

The EUSD Student Services department integrates and coordinates federal, state, and local programs offered through our District Community Center. This center provides a variety of resources to parents in order to support them in full participation in the education of their children. Services include:

- Vocational Counseling - Desert Horizon, Project Joy, America's job center
- Medical Services - Wesley Health Centers, Bartz Altadonna, LA County Department of Public Health; Tarzana treatment centers
- Mental Health - Tarzana Treatment Centers, NAMI (National Alliance), LA County Department of Mental Health
- Philanthropic - Sophia Foundation, AV Dream Center, Assistance League of
- Antelope Valley, Dan Miller (private community member)
- Food Pantry
- Clothes Closet



18. How will LEAs ensure that information related to school and parent programs, meetings, and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents and families can understand (**ESSA Section 1116te1[5]**)?

EUSD will communicate with families in a format and language that they can understand using a variety of platforms to reach as many families as possible. The District Translator and Media Specialist will assist with postings to

- district and school websites
- school messaging systems
- newsletters
- flyers
- social media postings
- hard copies of materials
- Peachjar
- Blackboard Connect
- Aeries Communication

In addition, site support staff including Bilingual Parent Liaisons will assist with communication between home and school and other parent and family engagement efforts.

19. How will LEAs provide such other reasonable support for parental involvement activities under this section (**ESSA Section 1116[e]**).

EUSD supports sites by providing schools with support staff who assist with homeschool communication as well as connect families to additional resources, available both at school and in the community. In addition, the Bilingual Parent Liaisons will continue to provide the sites with resources, to be shared with the parents and families at each site, that will inform parents and families of upcoming educational opportunities and strategies that they can use to support their children at home.

20. How will the LEA ensure that the Parent and Family Engagement Policy is in a format and language that is easy for the parents and families to understand (**ESSA Section 1116[C][f]**)?

EUSD's plan to make this policy available is in a format and language that is easy for parents and families to understand is to create a newsletter type format using parent friendly language and distribute it in a variety of ways, translated, such as site

newsletters, student-family handbooks, postings on the district's and schools' website, parent resource centers, and at annual Title I meetings.

This Policy was approved by the District Advisory Committee of the Eastside Union School District on September 19, 2022, and will be reviewed annually.

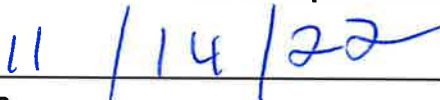
The LEA will distribute this Policy to all parents and families of students participating in the Title I, Part A program on, or before: March 1, 2023, by sending it via the district parent communication system, and posting it on the district website.



Signature of District Representative



Printed Name of District Representative



Date