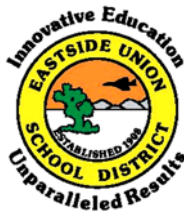


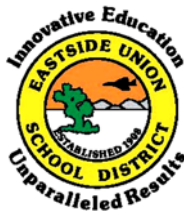


EASTSIDE UNION SCHOOL DISTRICT
 District English Learner Advisory Committee (DELAC)
 April 11, 2019
 9:00-11:00
 EUSD Transitional Learning Center (TLC) Building
AGENDA

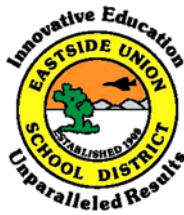
Agenda Item	Compliance/Further Action/Notes
Call to Order Welcome and Introductions	<i>Blanca Gutierrez called the meeting to order at 9:02 am and introduced herself. Janice Donyanavard will not be attending today due to illness. Dina Nunez will run the meeting.</i>
Review and Approve Minutes <i>(vote)</i>	<i>Blanca Gutierrez introduced herself as president. Everyone was given a couple of minutes to read the previous meetings minutes. A vote was taken and all approved previous minutes.</i>
EUSD Mission and Vision	<i>Dina Nunez presented the district's mission and vision statements.</i>
Norms	<i>Blanca Gutierrez read the norms to the group</i>
Establish a Quorum	<i>Lilia Sanchez read the quorum rules and established a quorum of at least 41%</i>
Unfinished Business: <ul style="list-style-type: none"> ● CAASPP testing ● ELPAC Summative wrap-up 	<p>CAASPP- <i>Dina explained a little bit about CAASPP testing. She also explained that students with IEPs have modifications available to them during testing based on their individual needs. Rebecca Gilbert explained the dates of CAASPP and ELPAC.</i></p> <p>ELPAC- <i>Testing is already finished in our district. CAASPP is still ongoing in our district. The testing schedule is determined by the school sites.</i></p> <p>Each LEA must provide appropriate training materials and training, planned in full consultation with committee members, to assist members in carrying out their legal advisory responsibilities. (5 CCR § 11308[d])</p>
New Business: <ul style="list-style-type: none"> ● CAFE Feedback ● Update on Reclassified Students: 	<p>CAFE Feedback- <i>The parents that attended CAFE gave feedback about what they did and what they learned. They only went for half of a day and would have liked to have stayed longer to be able to attend more lectures.</i></p>



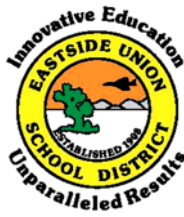
<ul style="list-style-type: none"> ● Awards ceremonies at sites ● ELOs: 2019 Summer School ● SPED and ELs <ul style="list-style-type: none"> ○ ESY ● LCAP and LCAP Addendum ● ConApp ● Set calendar for next year's DELAC meetings (suggested- 10/17/19, 12/12/19, 2/20/20, 4/9/20) dates and time 	<p>Reclassified Students- <i>There were a large amount of reclassified students this year. Each site will give out awards to reclassified students.</i></p> <p>ELOs- <i>School sites will notify students whom are eligible for summer school.</i></p> <p>SPED- <i>Jamielly Kreger introduced herself as a TOSA of the district. She showed the group a breathing exercise that can be used with students at home and is being used in our classrooms. A quick assessment was done to find out the stress levels of EL students with special needs. Jamielly explained what SEL (social emotional learning) is and walked parents through the emojis worksheet that their students see at school. An activity was conducted to allow parents to put themselves in Special Needs Teacher's shoes so they can see the everyday struggle. Feedback was taken on how the district can better assist Special Needs teachers, students and parents.</i></p> <p>LCAP- <i>Dr. Smith introduced herself to the group. She explained what LCAP is and how it benefits from parent and community feedback. The 4 goals of LCAP were explained in detail. Dr. Smith presented data on how EL students are doing in English Language Arts and Mathematics. The grading of the California Dashboard was explained so attendees could understand how to read the results shown. Dr. Smith gave a quick walkthrough of the California Dashboard website where all the testing data can be found in detail. Summary data sheets were handed out to everyone. Groups of 3-4 were formed to complete a Data Analysis Protocol Worksheet.</i></p> <p><i>Feedback: Goal 1- [Action 6] -Reduction of class sizes.</i> <i>-So much money is being spent on training teachers but when they are gone the substitutes don't teach them as they should. Funds should be put forward to train substitutes that way students have a more qualified person teaching them when teachers are away at trainings.</i></p> <p><i>Students that are struggling would benefit if they had mentors (older students or adults) available to them on campus.</i> <i>-If parents aren't fingerprinted but they want to know what their students are learning in class, the teachers lesson can be live streamed from the parent</i></p>
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	<p>resource room. <i>-Some parents don't understand the lessons their students are learning in math. If there is more parents involvement available in the classrooms they would be able to better help their students at home.</i></p> <p><i>-A bilingual person available in the library.</i></p> <p><i>-In-home tutoring for students at the lowest level that are not benefitting from other resources.</i></p> <p><i>-Recognition for students doing well</i></p> <p><i>-More incentives for students such as field trips.</i></p> <p><i>-Dual Immersion programs</i> <i>-TK teachers to have an assistance to help with all of the little kids</i></p> <p><i>- Practice sessions for the CAASPP available to parents so that they can help their students out at home.</i></p> <p><i>- Sports clubs in order to motivate students to come to school. This can increase attendance and improve behavior.</i></p> <p><i>- Tutoring for other subjects other than English and Math</i></p> <p>LEA- <i>Dr. Smith explained that LEA and Title 3 funds are to benefit EL students. Some of the things currently being done is training for teachers to better equip them to work with EL students. Liaisons are also being offered at each site but their hours could be increased through title 3 so they can help out in the library as bilingual staff.</i></p> <p>Consolidated Application Winter 18/19- <i>Dr. Smith explained Titles 1-4 and what each of their funds are allocated to. Title 1 funds are currently going to programs such as tutoring sessions (extended school hours) and TOSAS. Title 2 is going to training teachers. Title 3 is going to parents liaisons and ELD program trainings. Title 4 is for bully prevention programs.</i></p> <p>Next year's calendar- <i>Blanca Gutierrez read the list of upcoming DELAC meetings next school year.</i></p> <p>Awards- <i>Dr. Lightle introduced himself and brought some awards to hand out to DELAC reps that have been present at all meetings throughout the school year. Lilia Sanchez, Norma Morales, Cathleen Murillo, Carla Hamilton, Josefina De Sharp, Alvis Delgado, Flor Munoz, Blanca Gutierrez and Alma Rodrigues received awards.</i></p> <p>The DELAC shall advise the school district governing board on: Review and comment on the local educational agency's (LEA's) reclassification procedures.</p>
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	<p>(5 CCR § 11308[c][6])</p> <p>The DELAC shall advise the school district governing board on: Establishment of district program, goals, and objectives for programs and services for ELs. (5 CCR § 11308[c][3])</p> <p>(a) If the DELAC acts as the EL parent advisory committee under EC §§ 52063(b)(1) and 52062(a)(2), the DELAC shall also review and comment on the development or annual update of the Local Control and Accountability Plan (LCAP).</p> <p>The DELAC shall advise the school district governing board on: Development of a district master plan including policies guiding consistent implementation of EL educational programs and services that takes into consideration the SPSA. (5 CCR) § 11308[c][1])</p>
<p>Reports from the School Sites --AVPH Programs, Abriendo Puertas (Opening Doors)0-5 program, Financial Literacy, Project 2 Inspire, and site based information:</p> <ul style="list-style-type: none"> ● Eastside Elementary School ● Columbia Elementary School ● Tierra Bonita Elementary School ● Enterprise Elementary School ● Gifford C. Cole Middle School 	<p><i>Representative Carla Hamilton read the report for Columbia Elementary.</i></p> <p><i>Representative Lilia Sanchez read the report for Eastside Elementary. Report had a question about in-home tutoring. Dina explained that in-home tutoring is no longer available due to other programs being offered now. There was also a question about more tutoring being offered, Dina said that topic will be mentioned to the school admin.</i></p> <p><i>Liaison Raquel Sandoval read the report for Cole Middle School.</i></p> <p><i>Liaison Crystal Montoya read the report for Enterprise Elementary.</i></p> <p><i>Representative Mrs. Hughes read the report for Tierra Bonita Elementary.</i></p> <p><i>Liaisons from each sites gave a recap of events and workshops they are hosting.</i></p> <ul style="list-style-type: none"> ● Eastside: April 24-Toddler Storytime, April 27- Eastside’s Closet (free clothes and shoes), May 18- Campus Cleanup, Mondays- English Classes and Financial Literacy Classes ● Columbia: April 13 and 27- Lego Fun Day, English Classes, April 25- Volunteer Breakfast ● Tierra Bonita: Fridays- Abriendo Puertas, April 16 and 23- Zumba and Nutrition, Tuesdays and Thursdays- Walking Club, April 24- Red Cross



	<p><i>Workshop, May 1- Bilingual Storytime, May 9- Mother's Day Breakfast, May 30-Father's Day Breakfast</i></p> <ul style="list-style-type: none"> ● Cole: Mondays-Financial Literacy Class, April 17- Pizza party for fathers, April 25- Craft Day and ELAC meeting. District social worker Shannon Birden talked about the Pizza event and the Watch Dogs programs. ● Enterprise: Mondays- English Classes, Wednesdays- Project 2 Inspire Workshops, April 15- Coffee and Conversation with Principal, Campus Newsletters. <p>(a) If the DELAC acts as the EL parent advisory committee under EC §§ 52063(b)(1) and 52062(a)(2), the DELAC shall also review and comment on the development or annual update of the Local Control and Accountability Plan (LCAP). Under the local control funding formula (LCFF), districts with at least 50 ELs and whose total enrollment includes at least 15 percent ELs must establish a DELAC, and that DELAC must carry out specific responsibilities related to the LCAP..</p>
<p>Topics for Future Meetings:</p> <ul style="list-style-type: none"> ● Elections at first meeting of the year 	<p>Dina Nunez let everyone know to have nominations for positions ready at the first meeting of the year.</p> <p>The DELAC shall advise the school district governing board on: Conducting of a district-wide needs assessment on a school-by-school basis. (5 CCR § 11308[c][2])</p> <p>The consolidated application must also include certifications by appropriate district advisory committees that the application was developed with review and advice of those committees. (EC § 64001[a])</p>
<p>Parent and Community Input Comments/Questions</p>	<p><i>Parent input:</i></p>
<p>Adjourn</p>	<p><i>Blanca adjourned meeting at 12:20pm</i></p>
<p>Information and Announcements</p> <ul style="list-style-type: none"> ● Summer School June 17-28, ESY June 17-28, July 8-19 	<p>Blanca Gutierrez read the list of upcoming events.</p>



- Next EUSD Board Meeting: WED., April 27, 2019 @ 5:30pm in Board Room
- LCAP Advisory Committee Meetings: April 15 and May 6 at TLC Room 106
- Parent University Dates: May 3, 2019 at 8:30am at Enterprise, May 31 at 8:00 at Columbia.
- First Day of School for 2019-2020 Wed., Aug. 7
- Parent & Volunteer Appreciation Breakfast May 22, 8-10am at Columbia
- DELAC Certificates of Appreciation.