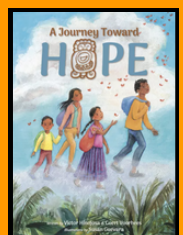
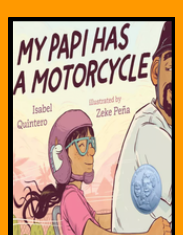
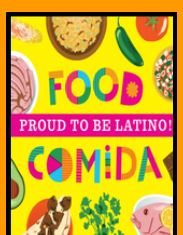
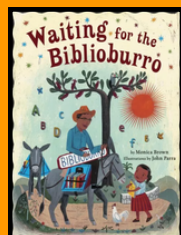
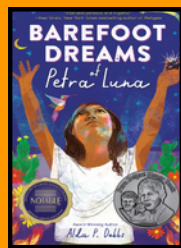


EASTSIDE BOOK BUZZ

SEPTEMBER
2024

Bulletin

September is Hispanic Heritage Month



Click books to read them digitally on your child's EUSD Sora account!

For English directions on how to use Sora, [click here](#)

For Spanish directions on how to use Sora, [click here](#)

LISTEN TO A READ ALOUD



Click the picture to listen to the book
Areli is a Dreamer by Areli Morales

Family Reading Tip of the Month

CREATE A FAMILY LITERACY ROUTINE

Family Literacy Routines

Support your child's language and literacy learning in just 5 minutes a day using these suggested routines. Use the reflection box at the bottom to let us know how it went and what you learned about your child.

Icons at the bottom of each routine indicate:

- Use English
- Use your home language
- Use English and your Home Language(s)

Daily Care Routines	Homework Routines	Mealtime Routines
- Tell stories about what daily care routines were like for you growing up (who was there, what did you do). - Invite your child to describe how their experiences are similar and different from yours.	- Invite your child to read a book with you from your local library. YouTube read aloud, or the story that is about someone famous from your country (political leader, athlete, musician, artist). - Invite your child to summarize what they learned using words, pictures, and/or sharing through discussion.	- Invite your child to create a menu of foods from your country/culture which includes the name, a description, and picture. - Together, identify what you will make for your next meal and who will be responsible for making each item.
Play and Leisure Routines	Outside Routines	Walking, Driving & Bus Routines
- Describe a game from your culture that you enjoyed playing when you were your child's age. - Invite your child to play the game with you. Discuss the game by asking your child to share what they liked about the game and how this game might remind them of another game they have played.	- As you play outside with your child, identify items (e.g., sand toys, bikes, balls, twigs, sticks) in English and your home language. - Ask your child to describe these items using both English and your home language (what do they look like? what do you do with them?).	- As you drive or walk, listen to songs or audio books in your home language. - Discuss together what the songs or books mean in English.
Anytime		
- Create a craft that represents your home culture together. For example, decorating a lamp for Diwali. - Discuss together how it represents your culture and your country.		

Reflection: After trying out the routines this week, answer the following questions:

What went well with the activities you tried this week with your child? _____

What did you learn about your child? _____

CLICK HERE

TO SEE THE
LITERACY ROUTINE

Click here!

FOR LINK TO A READ ALOUD
WITH THESE ACTIVITIES

DISCUSSION QUESTIONS

Reread the part where Areli and Alex talk about the meaning of a dream. And discuss with your family:

- Have you ever been new to a school, classroom, or club?
- And how did you feel in this new environment?
- What helped you feel welcomed?
- How could you make a new neighbor or classmate feel welcomed?

Reread the part where Areli and Alex talk about the meaning of a dream. And discuss with your family:

- What does it mean to be a citizen? (A citizen is a full member of a country who has the right to be protected by the country and who does good things for his/her community and country.)
- What are some small things you can do to support your family, your school, and your country?
- On the back of this paper, write or draw 3 things that you promise to do to support your community.

Reread the last page of the book where Areli dreamed of what she might do someday. And discuss with your family:

- What do you think Areli does now as an adult?
- What are your dreams for your future? This could be related to your family, the country your family came from, or the country you currently live in.

Upcoming Events

Columbia
Saturday Library
September 14th 9am-12pm
Family Literacy Night
Wednesday
September 25th 5:00pm-6:30pm

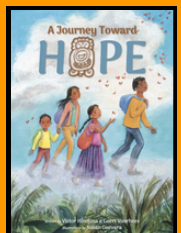
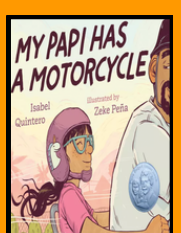
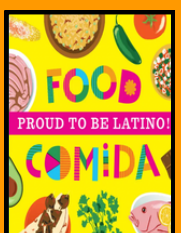
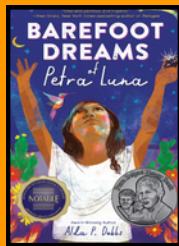


Eastside Union
SCHOOL DISTRICT

Boletín de libros DISTRITO ESCOLAR EASTSIDE UNION

SEPTIEMBRE
2024

Septiembre es el mes de la Herencia Hispana



¡Oprima los libros para leerlos digitalmente en la cuenta
Sora del EUSD de su hijo!

Para obtener instrucciones en inglés sobre cómo utilizar Sora,
[oprima aquí](#)

Para obtener instrucciones en español sobre cómo utilizar Sora,
[oprima aquí](#)

ESCUCHAR UNA LECTURA EN VOZ ALTA



Oprima la imagen para escuchar el libro
Areli is a Dreamer por Areli Morales

Consejo del mes para lectura en familia

CREAR UNA RUTINA FAMILIAR DE LECTURA

Rutinas familiares de lectura y escritura

Ayude el aprendizaje del lenguaje, la lectura y la escritura de su hijo en solo 5 minutos al día con estos ejercicios sugeridos. Use el cuadro de reflexión para decirnos cómo les fue y qué aprendió sobre su hijo.

Los íconos de la parte inferior de cada ejercicio indican:

- Use el inglés
- Use la idioma nativo
- Use inglés y el idioma nativo

Ejercicios de cuidado diario	Ejercicios de tarea	Ejercicios para la hora de comer
• Cuente anécdotas sobre cómo eran las rutinas diarias de cuidado para usted cuando era niño (le puede ayudar, ¡qué fácil!). • Pida a su hijo que describa en qué se parecen y en qué se diferencian sus vivencias de las suyas.	• Invite a su hijo que lean juntos un libro de la biblioteca, una lectura en voz alta de YouTube o de la tienda que trate sobre alguien famoso de su país (líder político, deportista, músico, artista). • Pida a su hijo que resuma lo que ha aprendido utilizando palabras, dibujos o hablando de ello.	• Pida a su hijo que haga un menú de alimentos de su país/cultura que incluya el nombre, una descripción y una imagen. • Juntos, identifiquen lo que preparan para su próxima comida y quién será el responsable de preparar cada cosa.
Ejercicios de juego y esparcimiento	Ejercicios para exteriores	Ejercicios para caminar, conducir o viajar en autobús
• Describa un juego de su cultura al que le gustaba jugar cuando tenía la edad de su hijo. • Pida a su hijo que juntos jueguen ese juego. Hable del juego mientras a su hijo que diga lo que le ha gustado del juego y cómo este juego puede recordarle a otro al que haya jugado.	• Mientras juega al aire libre con su hijo, identifiquen los objetos (por ejemplo, juguetes para arena, bicicletas, pelotas, columpios, toboganes) en inglés y en su idioma nativo. • Pida a su hijo que describa estos objetos utilizando tanto el inglés como su idioma nativo (¿cómo son? ¿qué hace con los objetos?).	• Mientras conducen o caminan, escuchen canciones o audiolibros en su idioma nativo. • Hablen de qué significado tienen las canciones o libros en inglés.
Ejercicios para cualquier hora!	• Hagan juntos una manualidad que represente su cultura de origen. Por ejemplo, decoran una lámpara para Diwali. • Comenten juntos cómo esa manualidad representa su cultura y su país.	

Reflexión: Después de probar estos ejercicios esta semana, responda las siguientes preguntas:

¿Qué funcionó con las actividades que intentó esta semana con su hijo?

¿Qué aprendió de su hijo?

OPRIMA AQUI

PARA VER LA RUTINA

¡Oprima aquí!

PARA UNA LECTURA EN VOZ
ALTA DE ESTAS ACTIVIDADES

DISCUSSION QUESTIONS

Read the part where Areli and Alex were saying mean things to each other. And discuss with your family:

- Have you ever been new to a school, classroom, or club?
- And how did you feel in this new environment?
- What helped you feel welcomed?
- How could you make a new neighbor or classmate feel welcomed?

Read the part where Areli and Alex talk about the meaning of a citizen. And discuss with your family:

- What does it mean to be a citizen? (A citizen is a full member of a country who has the right to be protected by the country and who does good things for his/her/their community and country.)
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- On the back of this paper, write or draw 3 things that you promise to do to support your community.

Read the last page of the book where Areli dreamed of what she might do someday. And discuss with your family:

- What do you think Areli does now as an adult?
- What are your dreams for your future? This could be related to your family, the country your family came from, or the country you currently live in.

Próximos eventos

Biblioteca del sábado en la
Escuela Primaria Columbia
14 de Septiembre de 9am-12pm

Noche de lectura en familia
Miércoles
25 de Septiembre
5:00pm-6:30pm



Eastside Union
SCHOOL DISTRICT