

Multi-Tiered System of Support

A multi-tiered system of supports (MTSS) is a framework to provide targeted and tiered interventions to students struggling to meet academic and behavioral standards. MTSS provides a continuum of supports which are typically conceptualized across three levels of increasing intensity. A well-developed MTSS is proactive in getting all students what they need to succeed.

Harlacher et al. (2014) described six key tenets of the MTSS framework:

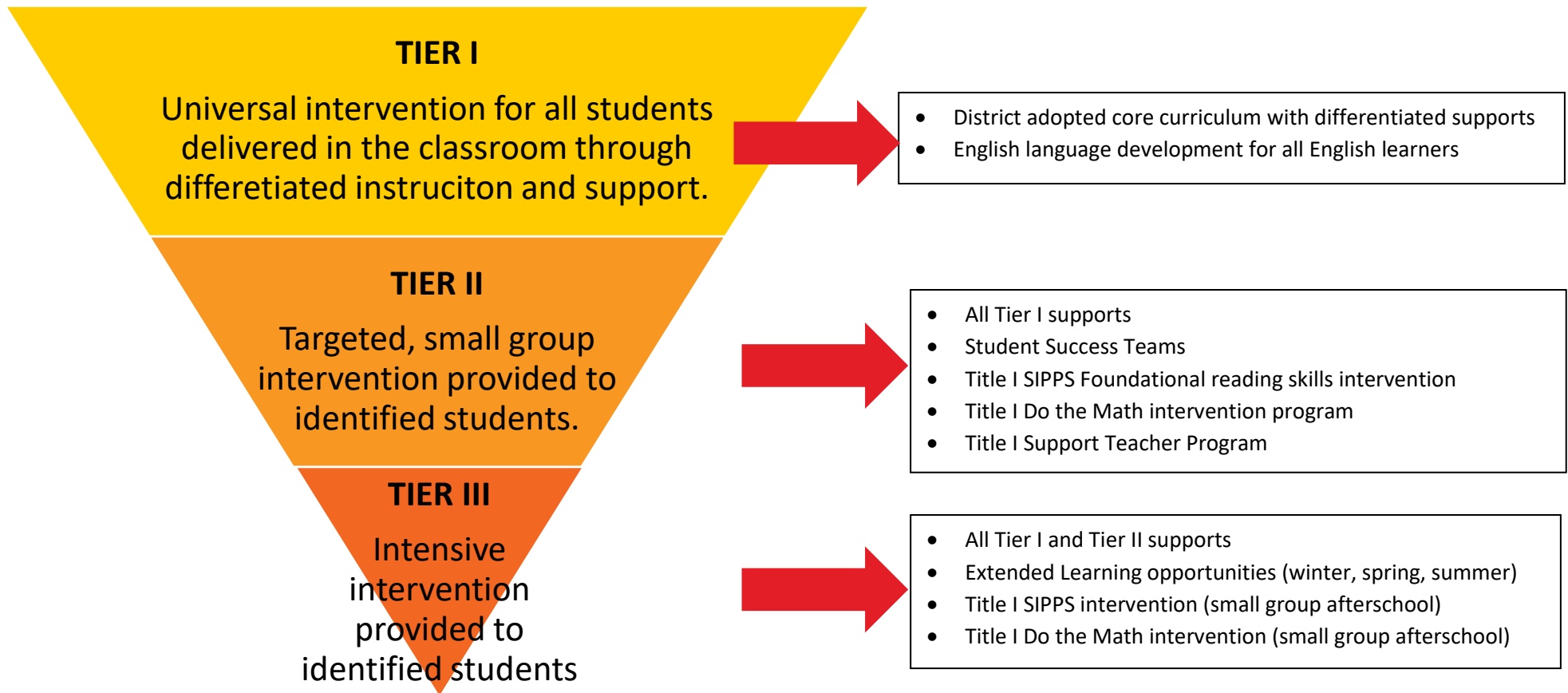
- All students are capable of grade-level learning with adequate support.
- MTSS is rooted in proactivity and prevention.
- The system utilizes evidence-based practices.
- Decisions and procedures are driven by school and student data.
- The degree of support given to students is based on their needs.
- Implementation occurs school-wide and requires stakeholder collaboration.

Movement amongst the three tiers is fluid and is not determined or defined by specific designation, such as diagnosed disabilities. Rather movement is supported by data from universal screeners, diagnostic assessments, progress monitoring, and how a student responds to one level of intervention.

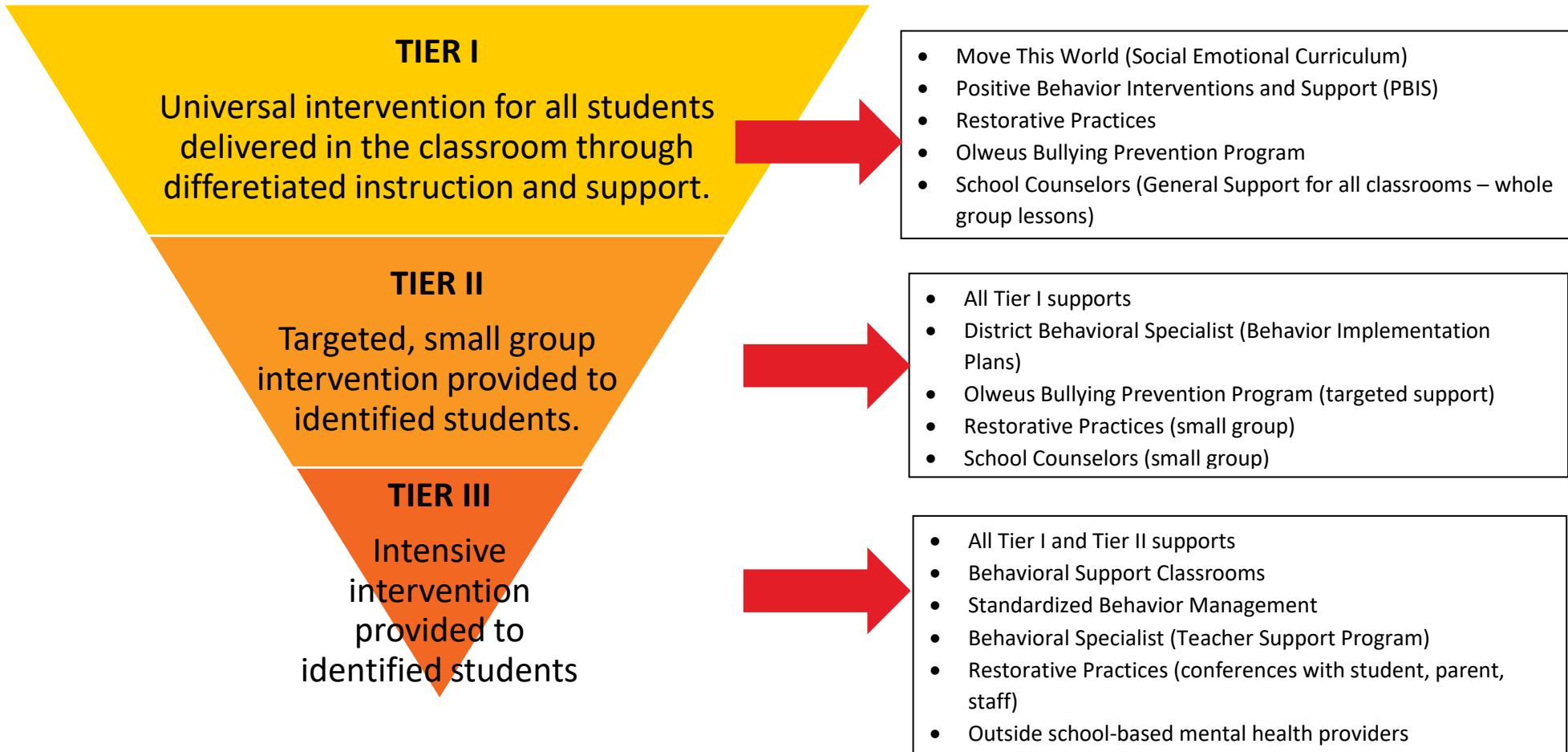
BASIC MTSS FRAMEWORK

ACADEMIC	MTSS Tiered Supports	BEHAVIORAL
All students receive high-quality curriculum and instruction in the classroom. Teachers utilize effective teaching strategies to deliver standards-aligned teaching and learning and differentiate through small groups and targeted lessons.	TIER I	All students are explicitly taught school-wide positive behavioral expectations and are provided a social emotional learning program.
The school provides supplemental instruction, with progress monitoring, for students not meeting academic standards.	TIER II	The school provides supplemental behavioral skill interventions, with progress monitoring, for students with behavioral needs.
The school provides intensive skill-specific interventions with frequent progress monitoring for students significantly below grade level standards.	TIER III	The school provides customized interventions with frequent progress monitoring for students with significant behavioral needs.

EUSD MTSS - ACADEMIC



EUSD MTSS – BEHAVIORAL



PLACEMENT AND PROGRESS MONITORING TOOLS

ACADEMIC	MTSS Tiered Supports	BEHAVIORAL
Renaissance Early Literacy (grades Kindergarten and 1)	TIER I	Fastbridge Social Emotional Screener
Renaissance Reading and Math (grades 2 – 8)		Individual Behavior Implementation Plans
Desired Results Developmental Profile (Grades TK and K)	TIER II	
Systematic Instruction in Phonological Awareness, Phonics, and Sight Words (SIPPS) (grades K – 8)		
Do the Math Assessments (pre, mid, and post) (grades TK – 8)	TIER III	
MD Solutions Math Assessments (grades K – 2)		
iReady Diagnostic Assessments (grades k – 8)		



References:

Harlacher, J. E., Sakelaris, T. L., & Kattelman, N. M. (2014). Practitioner's guide to curriculum-based evaluation in reading. New York, NY: Springer.